

GRADE SHEET #1

NAME: _____

Novel Lesson Plan Pack

DUE: 9/12/09

You will create a “pack” of 10 language arts extension lesson plans to accompany a high quality children’s novel. Each lesson is to follow the format given in class. These lessons are to be in a folder with a cover page, typed, and 12cpi. You will share your lesson ideas, in a class discussion, on 9/12/09. **You must have your literary selection with you on the due date.**

(10 points)

____ Lessons are typed and follow the proper form **(5 points)**

____ Ten Lessons in “Pack” **(2 points)**

____ Lessons are taken from a high quality children’s novel/Book is present on due date

____ Lessons are student centered

____ Lesson share shows knowledge of the teaching model

Please attach this grade sheet to the back of your assignment when you submit it.

Reader's Theater

DUE: 9/19/09

You will write a reader's theater using a high quality children's picture book. The reader's theater must consist of **at least five (5) reading parts and be a minimum of two pages** in length. This assignment is to be typed and 12cpi. You will need to present the book at the time the assignment is due.

(5 points)

- ___ Reader's theater is typed and follows the proper form
- ___ Reader's theater is a minimum of two (2) pages in length
- ___ Reader's theater contains a minimum of five (5) reading parts
- ___ Book is present with reader's theater
- ___ Performance of reader's theater

Please attach this grade sheet to the back of your assignment when you submit it.

Language Experience Lesson**DUE: 9/26/09**

Following the model from your text, you will teach a language experience lesson. The lesson will need to be approximately 10 minutes in length. You will submit a typed lesson plan at the time of the presentation. The format for the lesson plan will be covered in class. The teaching is to be of a professional standard. (Your peers are your students.)

(5 points)

- ___ Lesson plan is typed and follows the proper form
- ___ Language experience follows the teaching model from the text
- ___ Lesson is student centered in its focus
- ___ Lesson is within the time limit
- ___ Lesson is of a professional standard

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Poetry Writing Lesson**DUE: 10/03/09**

You will teach a writing lesson using a piece of high quality children's poetry. You may choose which aspect of writing, spelling, grammar, or punctuation you wish to teach. The lesson is to be approximately 10 minutes in length and be accompanied by a typed lesson plan. The instruction is to be of a professional standard.

(5 points)

- Lesson plan is typed and follows the proper form
- Lesson uses a piece of high quality children's poetry
- Lesson is student centered in its focus
- Lesson follows the text teaching model
- Lesson is within the time limit and of a professional standard

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Word Sort

DUE: 10/03/09

You will teach a reading lesson using a word sort activity as discussed in chapter 8 of your text. You may choose any level of reading and any reading skill to teach. The lesson is to be approximately 10 minutes in length and be accompanied by a typed lesson plan.

(5 points)

- ___ Lesson plan is typed and follows the proper form
- ___ Materials supplied for word sort
- ___ Lesson is student centered in its focus
- ___ Lesson uses one of the text teaching models for a spelling lesson
- ___ Lesson is within the time limit and of a professional standard

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Creative Writing Picture File**DUE: 10/10/09**

In order to assist you in completing a project required for the Curriculum class and Student Teaching experience, you will construct a **creative writing picture file**. You are to have a set of 5 file categories with a minimum of 5 pictures in each file. Within these broad divisions you may focus your selections to support any of a variety of Literacy concepts that may be taught in the K-12th grade programs. **You will share your picture file ideas with your peers.**

(5 points)**(.5 points each for a total of 2.5 points)**

- ___ 5 Category 1
- ___ 5 Category 2
- ___ 5 Category 3
- ___ 5 Category 4
- ___ 5 Category 5

(.5 points each for a total of 2.5 points)

- ___ Pictures are neatly cut/mounted
- ___ Pictures are in separate file folders and labeled
- ___ Pictures are an appropriate size for use in teaching
- ___ Pictures support K-12th grade concepts

Please attach this grade sheet to the back of your assignment when you submit it.

GRADE SHEET #7

NAME: _____

Online Responses

DUE: 11/07/09

You will be assigned several scenarios to view and respond to which are found in your MyLabSchool site. Your questions will be assigned at a time which is closer to the due date. All responses are to be typed, double-spaced, 12 cpi. These will be evaluated based on thoroughness and professionalism, as well as grammatically.

(5 points)

- ___ All questions are answered
- ___ Answers reflect thought and professionalism
- ___ Answers are grammatically correct

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Spelling with Phonics

DUE: 10/17/09

You will teach a spelling lesson using a phonics technique discussed in chapter 10. You may choose which grade level and phonics rule that you wish to teach. The lesson is to be approximately 10 minutes in length and be accompanied by a typed lesson plan.

(5 points)

- ___ Lesson plan is typed and follows the proper form
- ___ Materials supplied for lesson
- ___ Lesson is student centered in its focus
- ___ Lesson uses one of the text teaching models for a spelling lesson
- ___ Lesson is within the time limit and of a professional standard

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GRADE SHEET #9

NAME: _____

Grammar Miniesson

DUE: 10/17/09

You will teach a grammar miniesson, following the model from the text, using a high quality children's picture book. (This may not be the same selection used for the Reader's Theater assignment.) The lesson is to be approximately 10 minutes in length and be accompanied by a typed lesson plan.

(5 points)

- ___ Lesson plan is typed and follows the proper form
- ___ Lesson uses a children's picture book of high quality
- ___ Lesson is student centered in its focus
- ___ Lesson uses one of the text teaching models for a grammar miniesson
- ___ Lesson is within the time limit and of a professional standard

Please attach this grade sheet to the back of your assignment when you submit it.

GRADE SHEET #10

NAME: _____

Literary PowerPoint

DUE: 11/21/09

You will prepare and present a PowerPoint version of a favorite children's trade book. This may be a complete picture book or a chapter from a children's novel. The presentation is to be a minimum of 12 slides and must incorporate either a recorded narration or a musical accompaniment. Each slide must also contain an illustration and the book's text. You will present your project in class but must also submit a disc, for grading purposes, to the instructor with the saved project. **(10 points)**

- ___ PowerPoint is made up of a minimum of 12 slides
- ___ PowerPoint incorporates recorded music or narration
- ___ Each slide includes illustration and text
- ___ PowerPoint is of a modern children's trade book
- ___ PowerPoint is presented in class and submitted on disc for grading

Please attach this grade sheet to the back of your assignment when you submit it.

Issues Research Paper

DUE: 11/21/09

After researching the issues involved in teaching spelling, phonics, and grammar, you will write a two-page summary of one article. This paper must be typed, double spaced, and 12cpi. The paper is to be bibliographically notated. You will be expected to share what you have learned during a class discussion on 11/21/09. **You must attach a copy of your article to the summary.**

(5 points)

- ___ Paper is typed and follows the proper form with correct grammar
- ___ Paper is a minimum of two (2) pages in length
- ___ Paper is thorough in its examination of an issue in the teaching of language arts' mechanics
- ___ Discussion shows knowledge of the issue
- ___ Article is attached to research paper

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Language Arts Activity Pack**DUE: 12/05/09**

You will create a teaching activity for each of the ten (10) language arts areas, for a total of ten activities. These will cover the areas of listening, speaking, drama, media, reading, writing, grammar, punctuation, handwriting, and spelling. You will be given the form for each activity page in class. These are to be in a folder with a title page, typed, and 12cpi. Be prepared to share your ideas with your peers on 12/05/09.

(5 points)**1 Point each/5 points total**

- Activities are typed and follow the proper form
- Activities are in a folder with a title page
- Activities are student centered in their focus
- Activities demonstrate thought and creativity
- Discussion of activities shows knowledge of the language arts' area and its unique teaching requirements

½ point each/5 points total

- Listening
- Speaking
- Drama
- Media
- Reading
- Writing
- Grammar
- Punctuation
- Handwriting
- Spelling

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Class Notes**DUE: 12/05/09**

All chapter outlines are to be completed by you during the semester. Class discussions will cover portions of the notes. However, it is understood, that time constraints do not permit completion of all outlines during class. Therefore, it is your responsibility to complete the remainder of the outlines during your own studies of the text material. . ****Notes will be due at the beginning of each class session that addresses that topic. The final grade will be assigned at the time of the due date.****

(5 points)

- _____ Chapter 1
- _____ Chapter 2
- _____ Chapter 3
- _____ Chapter 4
- _____ Chapter 5
- _____ Chapter 6
- _____ Chapter 7
- _____ Chapter 8
- _____ Chapter 9
- _____ Chapter 10
- _____ Chapter 11
- _____ Chapter 12
- _____ Chapter 13
- _____ Chapter 14

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Teaching Unit**DUE: 12/12/09**

After choosing a concept of study in Bible, science, math, or social studies, you will plan a unit consisting of fifteen (15) language arts lesson plans. Lessons are to be student centered and follow any of the teaching models in your text. **You are to incorporate high quality children's literature in a minimum of five(5) of the lesson plans.** Each lesson is to follow the form distributed in class, be typed, and 12cpi. They are to be in a folder with a title page. You will present your unit and teach one of the lessons on the day of the Final Exam. The lesson is to be 10 to 15 minutes in length, be interactive, and of a professional standard. You are responsible for having all the necessary materials in class at the time of your presentation. **This is your Final Exam in the course.**

(15 points) Fifteen language arts lesson plans **(2 points)** Lessons are typed and follow the correct form **(5 points)** Lessons are student centered A minimum of five (5) lessons incorporate high quality children's literature Lessons follow the teaching models from the text**(10 Points)** Lesson is within the time limit Lesson is developmentally appropriate Lesson is of a professional standard Lesson is engaging All required materials are provided**(5 Points)**

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