

GRADE SHEET #1

NAME: \_\_\_\_\_

## **EDUCATOR BIOGRAPHY**

**DUE: 8/31/09**

You will choose a person who has made a significant contribution to the field of education. You will then research that person to such an extent as to be able to write a two (2) page biography of them. **This paper must be typed, double spaced, and 12cpi.** Be prepared on 8/31/09 to discuss your person and their significance to education. (Your text lists many pioneers in education.) **(5 Points)**

- Paper is typed and follows the proper form
- Paper is a minimum of two (2) pages in length
- Paper is thorough in its examination of the person
- Discussion shows knowledge of the person
- Paper is grammatically correct

**Please attach this grade sheet to the back of your assignment when you submit it.**

GRADE SHEET #2

NAME: \_\_\_\_\_

### **Peer Teaching I**

**DUE: 9/28/09**

You will develop a lesson that focuses on an assigned elementary or secondary curriculum area. You will be given a lesson plan format on which to base your own typed lesson plan. The lesson is to last from 5 to 10 minutes and include some type of visual or manipulative aide. The lesson is to be thorough and of a professional standard. **(10 Points)**

- Lesson is within the 5 to 10 minute time limit
- Lesson includes a visual or manipulative aide
- Lesson plan follows correct form and is typed **(5 points)**
- Presenter displays poise and professionalism
- Presenter displays knowledge of the topic being taught

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**FIELD EXPERIENCE JOURNAL****DUE: 11/02/09**

You will keep a Field Experience Journal, recording your observations and responses to field activities. Each entry will reflect your thoughts about a particular field experience. Respond to each of your experiences in a thoughtful, reflective manner. Use the format provided by the instructor. **All six (6) entries are to be typed and are due at class time on 11/02/09. (10 Points)**

\_\_\_\_ Entry #1

\_\_\_\_ Entry #2

\_\_\_\_ Entry #3

\_\_\_\_ Entry #4

\_\_\_\_ Entry #5

\_\_\_\_ Entry #6 (Journal entries are worth a total of **6 points**)\_\_\_\_ Present for class discussion of field experiences (**4 Points**)

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GRADE SHEET #4

NAME: \_\_\_\_\_

**TEA RESEARCH PAPER**

**DUE: 11/02/09**

You will choose an aspect of Texas education governance to investigate. All information will be found in either TEA bulletins or on the TEA Internet site. Your research paper is to be a minimum of two (2) pages in length. **This paper must be typed, double spaced, and 12cpi.** Be prepared on 11/02/09 to discuss your topic and its significance to Texas education. **(5 Points)**

- \_\_\_ Paper is typed and follows the proper form
- \_\_\_ Paper is a minimum of two (2) pages in length
- \_\_\_ Paper is a thorough examination of the current issue
- \_\_\_ Discussion shows knowledge of the topic
- \_\_\_ Paper is grammatically correct

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**REFORM ISSUES PAPER**

**DUE: 11/09/09**

You will choose a reform issue in education to investigate. Your topic may come from any of the wide range of issues that now confront education in our nation. Your research paper is to be a minimum of two (2) pages in length. **This paper must be typed, double spaced, and 12cpi.** Be prepared on 11/09/09 to discuss your topic and its significance to Texas education. **(5 Points)**

- \_\_\_\_ Paper is typed and follows the proper form
- \_\_\_\_ Paper is a minimum of two (2) pages in length
- \_\_\_\_ Paper is a thorough examination of the current issue
- \_\_\_\_ Discussion shows knowledge of the topic
- \_\_\_\_ Paper is grammatically correct

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**CURRENT EVENTS SCRAPBOOK****DUE: 11/16/09**

The Current Events Scrapbook is to be a reflection of **current** (Jan. 2009 to Dec. 2009) issues in the field of education locally, statewide and nationally. You are to collect fifteen (15) articles from newspapers, magazines, professional journals, Internet sites, television, etc., to include in your collection. These are to be neatly mounted in a binder, of your choice, with a written summary paragraph and a written personal response for each. **This collection is to include ten (10) articles on public education and five (5) on Christian education.** \*\* An article may deal with an issue in Physical Education but may not be a game report!\*\* **(15 Points)**

- \_\_\_\_ All articles are from January 2009 to December 2009  
(notated as to source, date, and author)
- \_\_\_\_ Written summary of each article (one paragraph)
- \_\_\_\_ Written personal response for each article (one paragraph)
- \_\_\_\_ Neat appearance of Scrapbook ( in a binder with a Title Page)
- \_\_\_\_ 10 public school articles / 5 Christian school articles

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GRADE SHEET #7

NAME: \_\_\_\_\_

## **PERSONAL PHILOSOPHY OF EDUCATION**

**DUE: 11/16/09**

The purpose of this assignment is to help you begin to develop your own philosophy about what is needful in a quality education. This is not a research paper, therefore it is to be written in "first person." The paper is to be 5 to 7 pages in length, typed, double-spaced, and 12cpi. It is to address the following basic questions. **You must support your philosophy with a minimum of five (5) scriptures. (15 Points)**

\_\_\_\_ Paper is typed, double-spaced, 12cpi

\_\_\_\_ Paper is 5 – 7 pages in length

**(5 Points)**

Addresses these questions concerning the Christian perspective of teaching:

\_\_\_\_ What will I do as a teacher?

\_\_\_\_ What is my goal, purpose, or vision as an educator?

\_\_\_\_ What is my view of students?

\_\_\_\_ What methods will I use to facilitate the learning process?

\_\_\_\_ Why will I use these methods?

\_\_\_\_ What are some of the challenges I might face as an educator?

\_\_\_\_ How will I effectively deal with these challenges?

**(5 Points)**

\_\_\_\_ 5 or more scriptures are quoted to support your philosophy

**(5 Points)**

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GRADE SHEET #8

NAME: \_\_\_\_\_

## **CLASS NOTES**

**DUE: 11/30/09**

All chapter outlines are to be completed by you during the course of this semester. Class discussions will cover portions of the notes. However, it is your responsibility to complete the remainder of the outlines during your study of the text material. **\*\*Notes will be due at the beginning of each class session that addresses that topic. The final grade will be assigned at the time of the due date.\*\***

**(5 Points)**

- \_\_\_ Chapter 1
- \_\_\_ Chapter 2
- \_\_\_ Chapter 3
- \_\_\_ Chapter 4
- \_\_\_ Chapter 5
- \_\_\_ Chapter 6
- \_\_\_ Chapter 7
- \_\_\_ Chapter 8
- \_\_\_ Chapter 9
- \_\_\_ Chapter 10
- \_\_\_ Chapter 11
- \_\_\_ Chapter 12
- \_\_\_ Chapter 13
- \_\_\_ Chapter 14
- \_\_\_ Chapter 15

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GRADE SHEET #9

NAME: \_\_\_\_\_

## **PROFESSIONAL PORTFOLIO**

**DUE: 11/30/09**

Requirements for this assignment will be distributed to all Education majors during the first cluster meeting in September 2009. **(5 Points)**

- Follows assigned format
- Includes required elements
- Neatly assembled

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GRADE SHEET #10

NAME: \_\_\_\_\_

## **ELABORATED PEER TEACHING**

**DUE: 11/30 & 12/07/09**

**This lesson will be presented in lieu of a Final Exam.** It will cover a different portion of the elementary curriculum than the Peer Teaching #1 assignment. The lesson must be 10 to 15 minutes in length. A more extensive typed lesson plan and a visual or manipulative aide will accompany it. The lesson is to be thorough and of a professional standard. **(15 Points)**

- \_\_\_ Lesson is within the 10 to 15 minute time limit
- \_\_\_ Lesson includes a visual or manipulative aide
- \_\_\_ Lesson plan follows correct form and is typed **(5 points)**
- \_\_\_ Presenter displays poise and professionalism
- \_\_\_ Presenter displays knowledge of the topic being taught

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